

Name of School: Norview High	School Division: Norfolk Public Schools
Area of Focus: Math	

SMART Goal: By the end of the 2023-2024 school year, Norview High School will increase the percentage of students scoring proficient or better on Math End-of-Course Assessments from 65.85% to at least 73% and decrease the achievement gap between General Education Students and Students with Disabilities by increasing the pass rate from from 49% to 60% as measured on the Math End-of-Course Assessments.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Implement systems and processes used to monitor curriculum implementation and Specially Designed Instruction while continuously improving teaching and learning in Algebra I and Geometry.

			Action Plan					
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurab le Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.Bi-weekly focus on collaborative planning with content teachers and special education teachers focused on unpacking the objectives, tier 1 instruction, and SDI	Algebra I and Geometry Content and SWD Teachers Department Chairs	September 2023 to June 2024	Lesson Plans Lesson Activities	Department Chair Administrators	Bi-Weekly		N/A	Student Excellence
2. Provide professional development and coaching opportunities quarterly for explicit and engaging instructional best practices related to teaching numeracy (Questioning Strategies, Desmos Calculator, Delta Math, Edmentum, Rule of	Teachers Department Chair Administrator	August 2023 – May 2024	Preservice Week Agenda Department Meeting Agenda Lesson Plans Informal and Formal Observations	Administrators	Quarterly		N/A	Resources





Four (Graphically, Numerically, Algebraic, Verbally-words), & Math Reviews).							
3. Provide daily instruction which increases opportunities for student engagement, critical thinking activities, collaborative communication, and reasoning when solving problems.	Math Teachers and SWD Teachers	September 2023 to June 2024	Informal and Formal Observations	Math Department Chair Administrators	Weekly	N/A	Student Excellence
4. Conduct data analysis meetings with collaborative teams to review student progress and identify areas of need for reteaching after each unit assessment.	Math Teachers and Math SWD Teachers Administrators	September 2023 to June 2024	Data Team Minutes	Math Department Chair Administrators	Every Unit	N/A	Student Excellence
5. Provide one-to-one tutoring in math resources classes through the implementation of FEV Tutors	Math SWD Teachers Departments Chairs Administrators	September 2023 to June 2024	Usage and Progress Reports	Administrators	Weekly	N/A	Student Excellence
6. Create and distribute a one-pager focused on Math Courses, AP, dual	Math Teachers Math Coteachers	September 2023- June 2024	Newsletter One-pager	Department Chair Administrator	Quarterly		Community





enrollment, End-of-				
Course SOL				



Name of School: Norview High

School Division: Norfolk Public Schools

Area of Focus: Teaching for Literacy

SMART Goal: By the end of the 2023-2024 school year, 100% of English students will show at least 10% growth in critical thinking skills as measured on English Common Formative Assessments, End-of-Course Assessments, and AP Tests.

9th grade- 100% of students will score 35 SPG or higher on the Star Reading Assessment as measured in April 2024.

The English SOL Test in May 2024

- the pass rate of the black subgroup will increase from 85.66% to 90% on the SOL test in May 2024.
- the pass rate of SWD will increase from 80.95% to 85% on the SOL test administered in May 2024.
- the pass rate of economically disadvantaged students will increase from 87.61% to 90% on the SOL test administered in May 2024.
- the pass rate of EL students will increase from 70.37% to 75% on the SOL test administered in May 2024.

Students taking the Advanced Placement English Language Test in May will increase the overall qualifying scores from 53.4 % to 60%.

Students taking the Advanced Placement English Literature Test in May will increase the overall qualifying scores from 83.3 % to 85%.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Staff, teachers, and administration will set high expectations for student achievement and improve academic excellence for all students by frequent monitoring of student progress.

☐ Academic Review Finding

			Action Plan					
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurab le Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Implement independent reading during Silent Sustained Reading (SSR) time 14.2 minutes	All English Teachers	September 2023 to June 2024	Lesson Plans Walkthroughs Informal and Formal Observations	Department Chair Administrators	Monthly		N/A	Student Excellence





for all							
2. Provide professional development and coaching opportunities quarterly for explicit and engaging instructional best practices related to effective reading across the content area strategies	Teachers Department Chair Administrators	August 2023 – May 2024	Preservice Week Agenda Department Meeting Agenda Lesson Plans Informal and Formal Observations		Monthly	N/A	Resources
3. Align Reading Improvement Class lessons to students' identified needs as measured on the district unit tests (Level 1's) ELL / English Departments	Reading resource teachers / Collaborative ELL teachers assigned to English classes	September 2023- June 2024	Lesson Plans Unit Test Data	Department Chairs Administrators	Weekly	N/A	Student Excellence
4.Create and distribute a one-pager focused on English 9-12, AP, dual enrollment, End-of-Course SOL, and WorkKeys	English Teachers English Coteachers	September 2023- June 2024	Newsletter One-pager	Department Chair Administrator	Quarterly		Community





increases opportunities

for student engagement,

Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

excellence for all		Comprehen	isive school improvemi	ent Pidn 2025-2024	•			
Name of School: Nor	view High			Sch	ool Division	։ Norfolk Pւ	ıblic Scho	ols
Area of Focus: Science								
SMART Goal: By the end of Course Assessments from 6 Essential Action/ Evidence-	6.22% to at least 75%. -based Intervention/R	esearch-based Str	ategy: Implement syste	ems and processes	used to monit		☐ Acad	emic Review
implementation and Specia	lly Designed Instructio	n while continuou	, , ,		ence.		F	inding
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Action Plan Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurab Ie Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.Bi-weekly focus on collaborative planning with content teachers and special education teachers focused on unpacking the objectives, tier 1 instruction, and SDI	Science Teachers and Science SWD Teachers Department Chairs	September 2023 to June 2024	Lesson Plans Lesson Activities	Department Chair Administrators	Bi-Weekly		N/A	Student Excellence
2. Implement culturally responsive teaching by linking science lessons to students' home experiences and embedding real-world problems	Science Teachers and Science SWD Teachers	September 2023 to June 2024	Lesson Plans Student Work	Science Department Chair Administrators	Monthly		N/A	Student Excellence
3. Provide daily instruction which	Science Teachers	September	Informal and Formal Observations	Science Department	Weekly		N/A	



2024



critical thinking activities, and collaboration.				Chair and Administrator			
4. Conduct data analysis meetings with collaborative teams to review student progress and identify areas of need for reteaching after each unit assessment.	ScienceTeachers and Science SWD Teachers Administrators	September 2023 to June 2024	Data Team Minutes	Science Department Chair Administrators	Every Unit	N/A	
5.Create and distribute a one-pager focused on Science, AP, dual enrollment, End-of-Course SOL	Science Teachers Science Coteachers	September 2023- June 2024	Newsletter One-pager	Department Chair Administrator	Quarterly		Community



Name of School: Nort	view High			Scno	oi Division	: NORTOIK I	ublic Scnc	POIS
Area of Focus: Chronic Abs	enteeism							
SMART Goal: By the end of decrease the dropout rate f		year, Norview High	School will decrease th	e school's absente	eeism rate fro	m 23% (Leve	2) to 15% (Le	evel1) and
Essential Action/ Evidence- and develop and implement increase on-time graduation	t a plan to monitor and		.				☐ Academio	c Review Finding
			Action Plan					
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurabl e Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.The attendance team will meet regularly to identify students in danger of chronic absenteeism, create attendance plans, identify barriers, and develop strategies to reduce the number of absences and unexcused absences.	Attendance Tech Graduation Coaches Academic Advisors Administrators	September 2023 to May 2024	Meeting Agendas Chronic Absenteeism Rate Implementation of NHS_Attendance@ NPS.K12.VA.US	Attendance Tech Administrators	BiWeekly		N/A	Resources
2. Provide attendance data to teachers, students, and parents.	Administrators	September 2023 to May 2024	Principal Newsletters Daily Announcements TV Monitor	Administrators	Weekly		N/A	Community





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3. Create opportunities	Attendance Tech	September	Newsletters	Attendance	Monthly	N/A	Community
for stakeholder groups to work collaboratively with the school to reduce chronic absenteeism	Coaches/Sponsors Academic Advisors Graduation Coaches CEIS Counselor Military Counselor Behavior Specialist ESL Teacher Specialist	2023 to May 2024	Parent/Teacher Conferences Open House PTSA Meetings Booster Club Meetings Social Media Home Visits One-pager Parent Teacher Conferences Campaign to Update Parent Contact	Team Academic Advisors Administrators	Worthy	N/A	Community
4. Increase two-way communication with all Norview stakeholders	Academic Advisors Gifted Resource Teacher Athletic Director Academic Advisors Administrators	September 2023 to May 2024	Pilots Principals Updates AskNorviewHS Email Address Family Engagement Nights Campaign to Update Parent Contact	Administrators	Monthly		Community





5. Identify needed supports and realign Norview Safety-Net Funds to better support students who are off-track with on-time graduation and/or have fallen behind due to absences.	Department Chair Administrators Ontime Graduation Team Attendance Team	September 2023 to May 2024	Graduation Rate Reduction in Drop Out Rate	Graduation Coaches Administrators	Monthly		Resources
6. Implement support opportunities for ESL parents and students to connect with the school.	ESL Department Chair Coaches/Sponsors Academic Advisors Administrators	September 2023 to May 2024	Monthly visits from the ESL teacher specialists Voiance Usage Family Engagement Night PTSA	Administrators	Monthly		Community





Name of School: Norv	view High			Sch	nool Divisio	n: Norfolk I	Public Scho	ols
Area of Focus: College, Car	eer, and Civic Readine	ess Index						
SMART Goal: By the end of the CCCRI rate from 74% (Le		•	th School will increase t	he percentage of	students prep	aring for colleg	ge and careers	by increasing
Essential Action/ Evidence-			ategy: Develop and imp	olement a plan to	monitor stude	ents CCCRI	☐ Academic	c Review Finding
opportunities and provide in	ntervention and suppo	ort	Action Plan					
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurabl e Objective	Alignment to NPS Strategic Plan Goal (name goal)
1.Establish a CCCRI Team to monitor and track student indicators and process.	Academic Advisors 12 th Grade English and Government Teachers Earth Science Teachers Work Based Learning Graduation Coaches Administrators	September 2023 to June 2024	CCCRI Team Meeting Agendas	Department Chairs Administrator s	Quarterly		N/A	Resources
2. Coordinate Early Interventions to ensure students are exposed to one of the indicators	Academic Advisors Administrator	September 2023 to June 2024	Academic Advisor Meeting Agendas	Administrator s	Monthly		N/A	





3. Host a question and	Academic Advisors	September	AskNorviewHS	Graduation	Winter	N/A	Community
answer session for	Graduation	2023 to June	email address	Coaches			
parents and students focused on the College, Career, and Civic Readiness Index.	Coaches Administrators	2024	One-pager	Administrator s			



